

Social Educator's Versatility

A comparison between European realities starting from the area of addictions and disabilities

Workshop 1- D

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Before starting...

What do you think when I say
Versatility?

... and what is "versatile"?



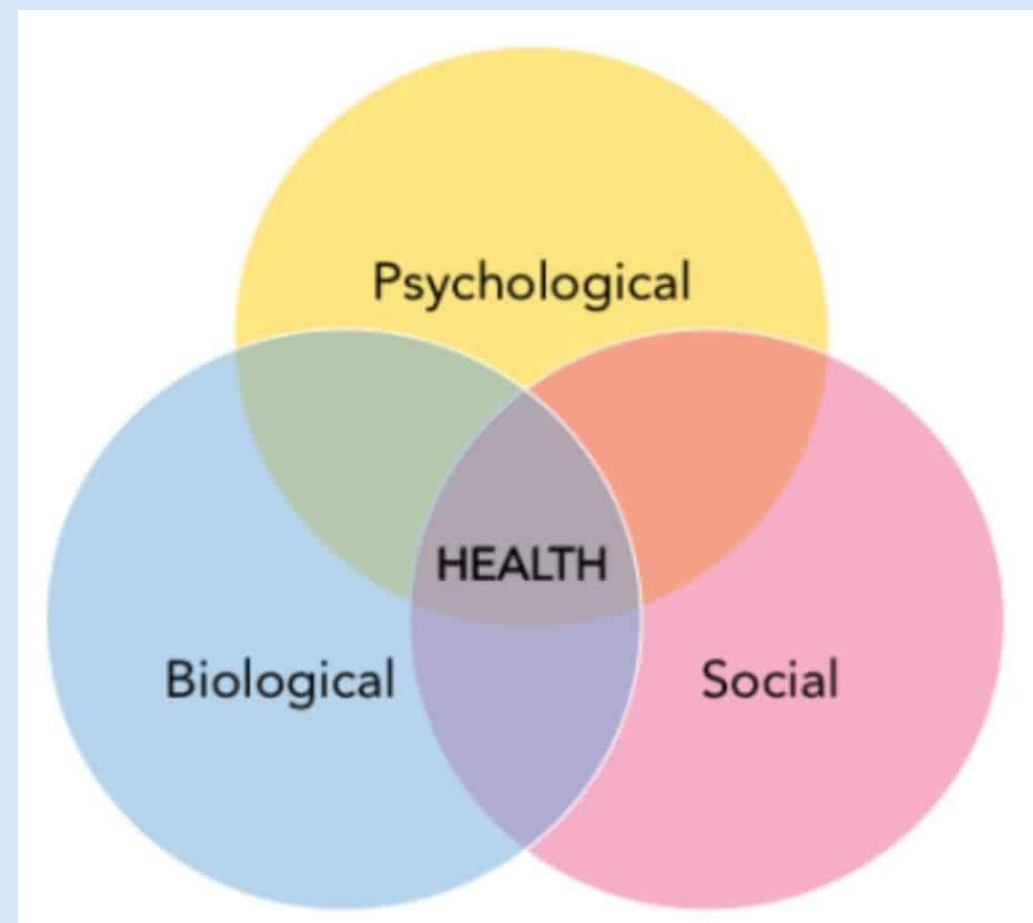


Liquid society and versatility

Like an octopus, Social Educator moves into a fluid environment,
adapting himself to changes.

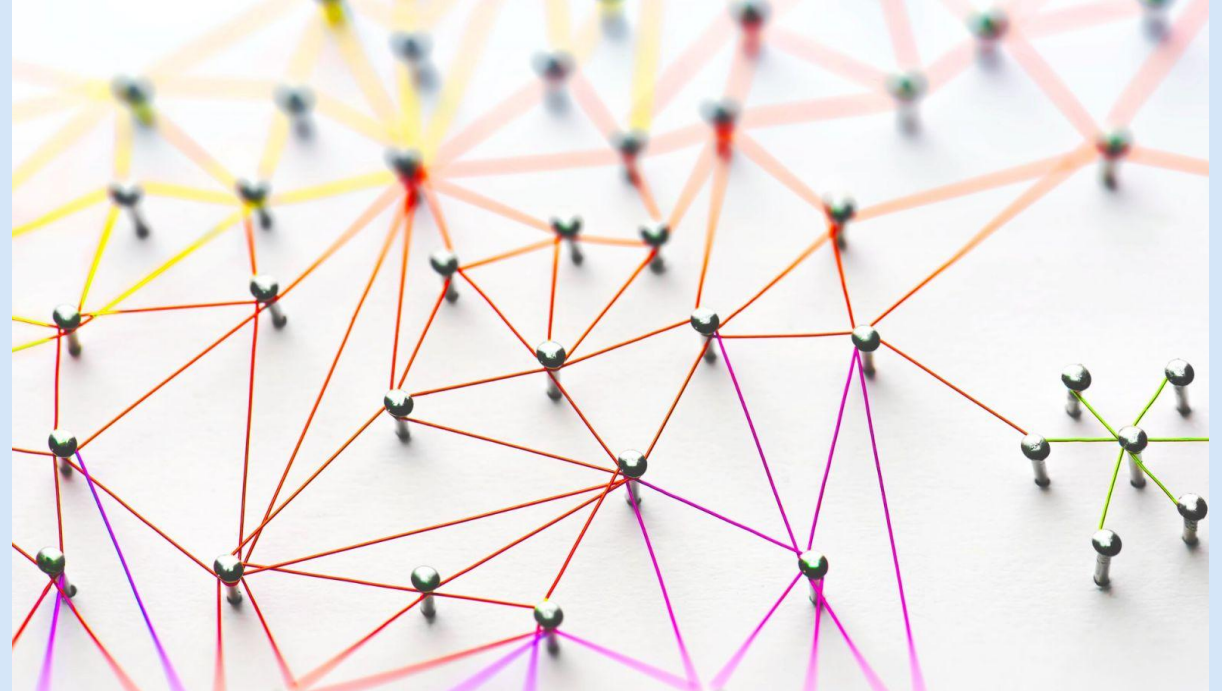


Multidisciplinary competence



Ecological perspective

Teamworking



Networking

Versatility and *Plural Identity*... a strong point!

Fields work:

- minors
- adults
- elderly
- disabilities
- mental health
- addictions

Intentional Attitude

Different
Fields work



NB Relational frame!!

To sum up, Social Educator's versatility means:

- Adaptability to changes
- Multidisciplinarity
- Ecological perspective
- Networking and Team Working
- Plural Identity

Working with acquired disability

Conditions caused anytime following birth, by illness (multiple sclerosis) or traumatic event (car crash – stroke).



Working with acquired disability

- Before and after the damage
- Promote well being by focusing on:
 - social skills
 - communication
 - expression of the new self
 - patient's resources

Working with acquired disability

- Patient's Family: sustaining, listening, helping to accept
- Autonomy: individualized project
- Recovery



Rebuild a new meaning,
together!

Working in addictions' prevention

- Different targets
- Territory and networking
- School world:
 - experiential approach
 - peer-education
 - life skills training



Working in addictions' prevention

- Harm reduction project:
"GO SAFE"
- Goals:
 - > awareness
 - > self-determination
 - ... CHANGE



Now, It's

Your turn

Have you ever exercised versatility
at work?



21st World
Congress
of Social Educators

ACQUIRED DISABILITY

Propose an activity with a group of 5 people with **different pathologies** to activate their residual abilities.

Limitations: cognitive, linguistic, praxic, mnesic.

Your goal is the **participation of everyone**, despite limitations.

ADDICTION PREVENTION

Design a meeting on the prevention of alcohol/substance/smoking abuse with a **class of 13 year-old students**.

Suggest an **activity or working method** based on your professional and educational experience.

Thank you

